



RULE WORKSHOP SB 5582 SIMULATION RULES

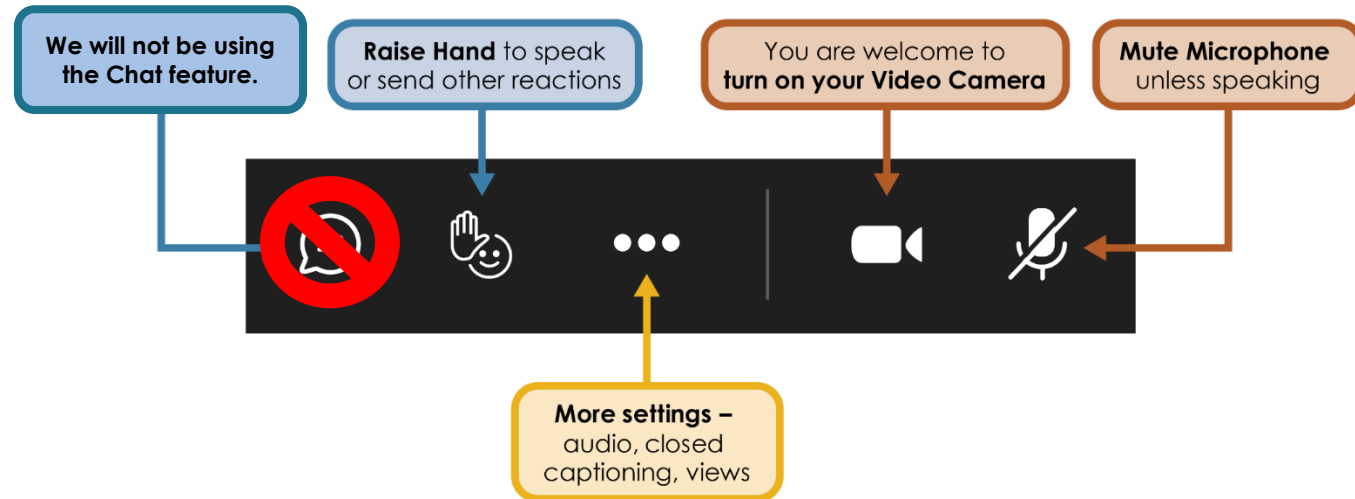
Washington State Board of Nursing (WABON)

Introductions

Washington State Board of Nursing (WABON)

- Jessilyn Dagum, Policy Analyst
- Gerianne Babbo Ed.D, MN, RN, Director for Nursing Education
- Katie Haerling, PhD, RN, CHSE

Zoom Features We Will Use Today



Tips

- Try to be present
- State your name before speaking
- Speak clearly

Workshop Reminders

- Be mindful and respectful of all those who attend.
- Please raise your hand to speak.
 - Staff will call on you to share.
 - Keep your mic muted unless asked to share.
- Please be aware of the time you use when speaking.
 - If there are multiple people who would like to share, we may ask you to finish your thoughts.
- Please stay on topic. We are focusing on developing draft rules.
- For the purposes of this workshop, we will not be addressing individual questions at this time. Please send all questions and additional comments to WABONRules@doh.wa.gov



PREPROPOSAL STATEMENT OF INQUIRY

**CR-101 (October 2017)
(Implements RCW 34.05.310)**
Do NOT use for expedited rule making

CODE REVISER USE ONLY

OFFICE OF THE CODE REVISER
STATE OF WASHINGTON
FILED

DATE: May 24, 2023
TIME: 7:35 AM
WSR 23-11-143

Agency: Department of Health – Nursing Care Quality Assurance Commission

Subject of possible rule making: Initial licensure via an out-of-state traditional nursing education program approved by another U.S. nursing board, applicants applying via interstate endorsement, and other related licensure requirements. The Nursing Care Quality Assurance Commission is considering amending WAC 246-840-030, 246-840-090, and other rule sections related to licensure requirements for registered nurses (RN) and licensed practical nurses (LPN).

Statutes authorizing the agency to adopt rules on this subject: RCW 18.79.010 and 18.79.110.

Reasons why rules on this subject may be needed and what they might accomplish: The Nursing Care Quality Assurance Commission (commission) is considering amendments to WAC 246-840-030, 246-840-090, and other related rule sections to clarify specific licensing requirements for RN and LPN applicants. The rules as currently written state that a nurse who has graduated from another state's approved nursing program or from a substantially equivalent program may be licensed. The commission became aware that certain nursing programs in Florida and elsewhere had programs that were fraudulently granting diplomas. The commission is considering amending these rules to ensure that the rules cannot be read to mean that because their fraudulent nursing program was approved by another state, the commission must accept it and license these individuals. The commission must protect the people of Washington by only licensing qualified, properly trained nurses. As a preliminary step, the commission has filed emergency rules to address these amendments and assess whether to make the emergency rule language permanent or add additional language to set clear minimum standards for RN and LPN licensure.

Identify other federal and state agencies that regulate this subject and the process coordinating the rule with these agencies: None

Process for developing new rule (check all that apply):

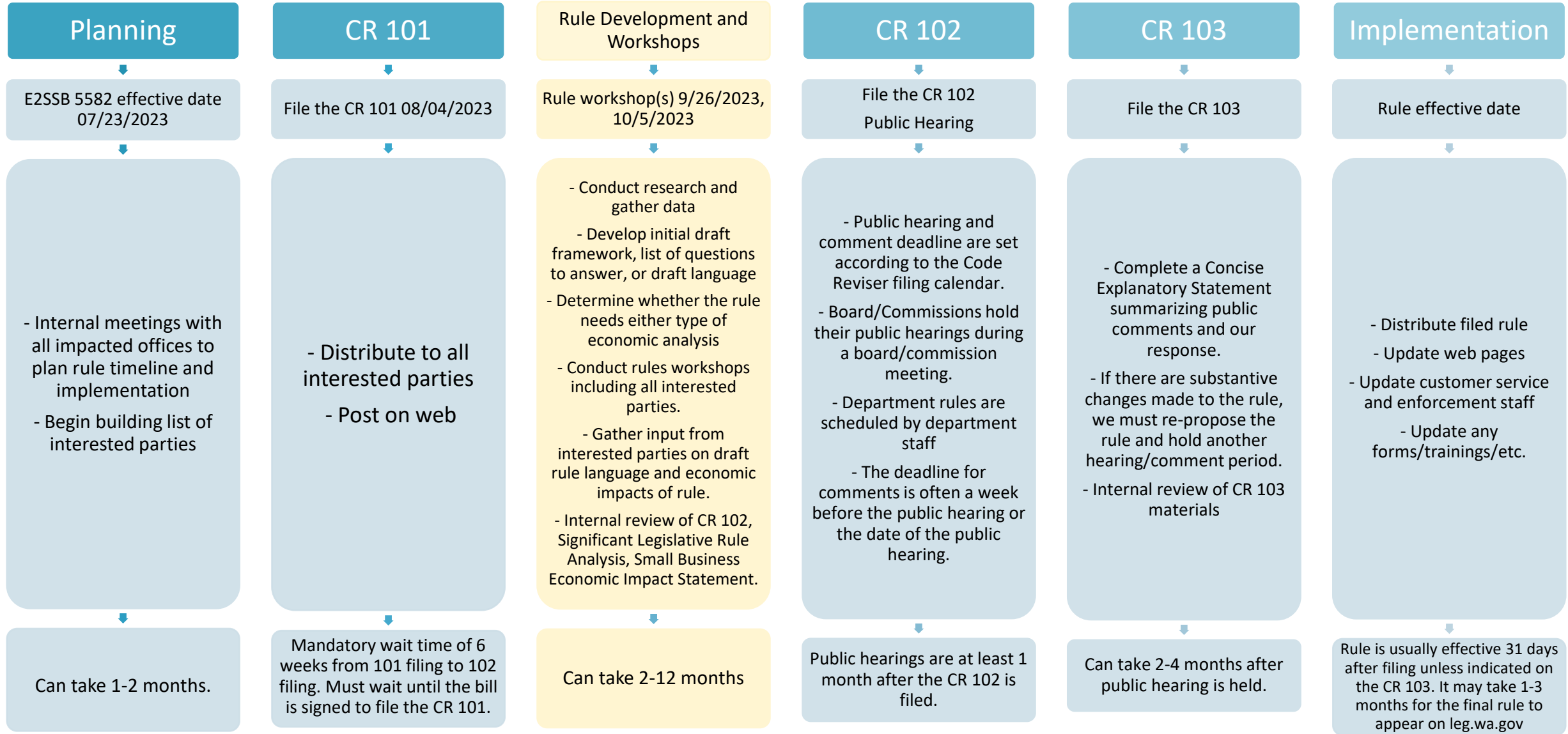
- Negotiated rule making
- Pilot rule making
- Agency study
- Other (describe)

Interested parties can participate in the decision to adopt the new rule and formulation of the proposed rule before publication by contacting:

Name: Jessilyn Dagum	(if necessary)
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Other: None	Web site:
	Other:

CR-101, Preproposal Statement of Inquiry, for WAC 246-840-517, 246-840-534 and other related rule sections on August 4, 2023, under WSR 23-17-011 in response to Engrossed Second Substitute Senate Bill (E2SSB) 5582 (Chapter 126, Laws of 2023)

Rule Process



Purpose

- The Washington State Board of Nursing (board) is considering amendments to nursing education rules in response to Engrossed Second Substitute Senate Bill (E2SSB) 5582 (Chapter 126, Laws of 2023). The board is considering amending WAC 246-840-517, 246-840-534, and other related rule sections.
- E2SSB 5582, Nurses—Educational Opportunities, directs and authorizes the board to **adopt rules which allow for one hour of simulated learning to be counted as equivalent to two hours of clinical placement learning, with simulated learning accounting for up to a maximum of 50 percent of the required clinical hours (E2SSB 5582, Sec. 8).**

Goals

- Create an environment that produces high quality simulation based on evidence and standards of best practices;
- Promote positive student outcomes, especially student development of clinical reasoning and judgment; and
- Rules that minimize documentation requirements for nursing programs; and
- Rules that are attainable and sustainable.

Process

1. Review of the literature related to simulation and simulation research
2. BON meetings
 - INACSL
 - SSIH
 - Washington Simulation Taskforce
 - NCSBN
 - WABON education staff attorneys

Structure

The draft simulation rule sections will reflect the following **Healthcare Simulation Standards**

1. **Operations** (program operational capacity)
2. **Facilitation** (faculty facilitator qualifications)
3. **Professional Development** (faculty professional development)
4. **Outcomes and Objectives** (simulation-based experience design)
5. **Design** (simulation-based experience design)
6. **Evaluation of Learning and Performance Simulations used for Assessment and/or Evaluation**

Draft Language

WAC XXX-XXX-XXX

This section applies to LPN, RN, or RN to BSN nursing education programs providing students with an option for simulation-based learning experiences as a substitute for clinical and direct patient care experience hours required in WAC 246-840-531.

(1) Simulation-based learning experiences may be substituted at a ratio of either 1:1, where one (1) hour of simulation counts for one (1) hour of required clinical and direct patient care experience, or 1:2, where one (1) hour of simulation counts for two (2) hours of required clinical and direct patient care experience (1:2) pursuant to this section. Simulation-based learning experiences hours, under either a 1:1 or 1:2 ratio, may not exceed fifty percent of clinical experiences in the care of individuals in each stage of the human lifespan as required in WAC 246-840-539 and WAC 246-840-541 or WAC 246-840-542.

(2) A nursing education program may provide simulation-based learning experiences as substitution when the below requirements are met:

- (a) The nursing education program must obtain and maintain one of the following:
- i. International Nursing Association for Clinical Simulation and Learning (INACSL) Endorsement;
 - ii. INACSL Conditional Endorsement;
 - iii. Society for Simulation in Healthcare (SSIH) Full Accreditation (Core and Teaching/Education Standards);
 - iv. SSIH Provisional Accreditation; or
 - v. other board-approved endorsement or accreditation

A nursing education program offering simulation on or after the effective date of this rule must obtain board-approved certification or endorsement on or before [month/day] 2026. After [month/day] 2026, a nursing education program must obtain board-approved endorsement or accreditation prior to offering simulation-based learning experiences to students.

(b) The nursing education program must maintain documentation of:

(i) Strategic plan for the simulation program;

(ii) Plan to manage simulation space, equipment, and personnel resources for the simulation program;

(iii) Policies and Procedures to support and sustain the simulation program; and

(iv) Defined qualifications of simulation operation support personnel.

(c) The nursing education program must have a simulation program leader who holds Certified Healthcare Simulation Educator (CHSE) certification, Certified Healthcare Simulation Educator-Advanced certification (CHSE-A), or other board-approved certification in simulation on or before [month/date] 2026. After [month/day] 2026, a simulation program leader must have and maintain board-approved certification prior to initiating simulation program leader duties.

(d) Faculty facilitators who have a 25% or more full-time equivalency (FTE) in simulation must hold a CHSE or CHSE-A certification, or other board-approved certification in simulation on or before [month/date] 2026. After [month/day] 2026, faculty facilitators who have a 25% FTE must have board-approved certification prior to initiating faculty facilitator duties at or above 25% FTE.

(e) The board may grant exceptions to faculty facilitators who have a 25% or more full-time equivalency (FTE) in simulation and simulation program leaders who do not hold an approved certification if the following conditions are met:

- (i) The program documents a plan for faculty to obtain and the faculty obtains CHSE, CHSE-A certification, or other board-approved certification, within three years of application for exception;
- (ii) Professional development is maintained according to WAC 246-840-534(2)(i); and
- (iii) Documentation of orientation, mentorship, and evaluation of the simulation faculty is maintained and available to the board for review upon request.

(f) All faculty facilitators, regardless of simulation FTE, including simulation program leaders must be academically and experientially qualified and demonstrate competency in the use of simulation. Accordingly, nursing education programs shall:

- (i) Document that the faculty facilitator has specific knowledge and skills in simulation pedagogy;
- (ii) Document that the facilitative approach is appropriate to the level of learning, experience, and competency of the participants;
- (iii) Document that the facilitation methods prior to the simulation-based experience include preparatory activities and a pre-briefing to prepare participants for the simulation-based experience; and
- (iv) Document facilitation occurs before, during, and after the simulation-based experience which aims to support participants in achieving expected outcomes.

(g) The nursing education program may maintain documentation of faculty facilitators' current CHSE, CHSE-A, or other board-approved certification as proof of compliance with section(2)(f).

(h) The nursing education program shall document and provide evidence of a plan to orient, mentor, and evaluate all simulation faculty facilitators, including simulation program leader.

(i) The nursing education program shall document and provide a means for simulation faculty facilitators, including simulation program leader to participate in simulation-related professional development that includes:

- (i) Evidence of a simulation-related educational needs assessment;
- (ii) An annual professional development plan regardless of simulation FTE; and
- (iii) At least eight (8) hours of simulation-related professional development per year;

(j) The nursing education program may maintain documentation of faculty facilitators' current CHSE, CHSE-A, or other board-approved certification as proof of compliance with section(2)(i).

(k) The nursing education program shall document and provide evidence that the simulation-based learning experiences are:

- (i) Learner-centered and evidence-based;
- (ii) Aligned with appropriate and measurable student learning objectives; and
- (iii) Designed to include context and the appropriate level of fidelity.



- (I) The nursing education program shall document a plan for evaluation of the learner and the simulation-based experience.
 - (i) When using simulation-based learning experiences for assessment or evaluation of learners, the method of evaluation is determined before the simulation-based experience and criteria for summative, formative, and high-stakes evaluation are met;
 - (ii) The evaluations of simulation-based learning experiences are conducted at least once per quarter or semester; and
 - (iii) The evaluation data is used for continuous quality improvement.



(3) The following additional conditions apply to a nursing education program using a simulation ratio of 1:1 and meeting the requirements of sections (1) and (2):

(a) Screen-based simulation learning experiences must be synchronously facilitated by a faculty facilitator.

(b) Student-to-faculty facilitator ratios shall follow the student-faculty ratios established in WAC 246-840-532.

(4) The following additional conditions apply to a nursing education program using a ratio of one (1) hour of simulation to count for two (2) hours of required clinical and direct patient care experiences (1:2) and meeting the requirements of sections (1) and (2):

- (a) Screen-based simulation-based learning experiences shall not be used.
- (b) Simulation-based learning experiences must be synchronous.
- (c) The faculty facilitator's role during the simulation based learning experience may not include operational responsibilities or direct participation in the scenario.
- (d) One faculty facilitator may facilitate a simulation based learning experience for no more than five students at a time. When a supporting faculty is assisting a simulation-based learning experience, the number of students may increase by up to five additional students.

(5) Nursing education programs meeting the requirements of sections (1) and (2) may not use a 1:2 simulation ratio, but may use a 1:1 simulation ratio, if:

- (a) The program is on conditional approval from the board;
- (b) The program is on conditional or probationary status from a nursing accrediting body;
- (c) The program's first time NCLEX pass rates are below 80% for two consecutive years; or
- (d) The program is on a plan of correction for a deficiency in WAC 246-840-534.

(6) The board may take action as identified in WAC 246-840-558 against a nursing education program offering simulation-based learning experiences as a substitute for required clinical and direct patient care experiences that does not obtain or maintain a board-approved endorsement or accreditation as required by this section.

Questions? Contact us!

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Additional Rule Workshops

Upcoming workshop information will be share via GovDelivery and on our website, www.nursing.wa.gov

- Monday, October 16, 2023, from 2 p.m. – 3 p.m.
- Tuesday, October 17, 2023, from 9:30 a.m. – 10:30 a.m.
- Thursday, October 26, 2023, from 10 a.m. – 11 a.m.



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