**Benchmarks of Program**

Please put in applicable information into the table below when possible.

|  |  |
| --- | --- |
| 1. **Name of Program** |  |
| 1. **Administrator turnover rate for last five years:** |  |
| 1. **Faculty turnover rate for last five years:** |  |
| 1. **Faculty turnover rate for past academic year:** |  |
| 1. **Faculty vacancy rate for current academic year:** |  |
| 1. **Funded faculty FTEs for current academic year/term:** |  |
| 1. **Total number of students enrolled for current academic year and term:** |  |
| 1. **Program completion rate for last three academic years: 2022-2023, 2021-2022, 2020-2021** | **i. At 150% =** |
| **ii. At 100% =** |
| 1. **National exam/certification average pass rates for last five years: NCLEX (#passing/total students):** |  |
| 1. **Graduate certification rate (certification body and rate):** |  |
| 1. **Original date of program approval:** |  |
| 1. **Clinical practice experience content per term (across the lifespan and/or based on educational track):** |  |
| 1. **Percent of faculty with direct patient care experiences in the past five years:** |  |
| 1. **Percent of total nursing faculty\* employed at the institution as full time faculty:**   **\*(Total faculty is defined to include all clinical adjunct, part time, or other faculty)** |  |
| 1. **Percent of all faculty who hold a graduate degree:** |  |
| 1. **Percent of all faculty who hold a MSN degree:** |  |
| 1. **Percent of faculty with formal academic education in basic instruction in teaching, adult learning principles, and curriculum development:** |  |
| 1. **Does the nursing program have a formal mentoring and orientation for full and part time nursing faculty:** |  |
| 1. **How many of your faculty are simulation certified:** |  |
| 1. **Percentage of clinical experiences that are direct care, observational, simulation:** |  |
| 1. **Does the nursing program have the following in place to assist students:** | 1. **English as a second language assistance:** |
| 1. **Students with learning disabilities:** |
| 1. **Remediation strategies are in place at the beginning of each course that students are aware of how to access:** |
| 1. **Strategies are available to help students with books and needed resources:** |