Nursing Assistant-Registered (NAR) Verification of Clinical Hours and Competency

(Valid Only During COVID-19 Crisis)

Background

During the COVID-19 crisis, nursing assistant students are considered essential. To facilitate adequate numbers of nursing assistants to meet the public's care needs, nursing assistant training programs are allowed to provide classroom/didactic instruction in a live online format. This includes the federally-required training that students must have prior to contact with residents if they are working as nursing assistants-registered (NARs). Students must be enrolled to complete their training while working as an NAR or if they choose to volunteer as an NAR.

When students provide care as NARs, the facility is responsible to ensure the NARs are competent to perform nursing assistant tasks. The NAR demonstrates competency for these tasks to a licensed nurse in the facility.

Because many NARs may not be checked off for competency in the skills lab setting by their instructor during the COVID-19 crisis, it is critically important that a nurse at the facility does so.

NARs enrolled in a training program during the COVID-19 crisis may receive clinical hours' credit for their NAR work or volunteer experience if the supervising licensed nurse documents the NAR's competency using this form (please see page 2).

Qualifying standards for NAR work or volunteer experience listed in emergency rules must be met to count.

Instructions

- The training program provides the checklist to students who choose to work or volunteer as an NAR.
- The NAR works with their supervising licensed nurse who initials each skill the NAR has demonstrated competency (corresponding to skills assigned to the NAR in the work or volunteer experience).
- The NAR provides a signed checklist to the training program and to the facility and keeps a copy.
- The training program keeps the checklist in the student file, after also verifying the NAR's (student's) competency in skills lab on the program's usual competency checklist form; the program must have a checklist signed by the supervising nurse and NAR to award clinical credit.
- The facility where the NAR is employed or volunteering keeps a copy of the signed checklist in the NAR's file; this documentation may be requested during survey.

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NAR (Student) Name:

Training Program Name:

Name of Healthcare Facility:

1. Basics prior to resident contact	4. Mental health and social service needs	7. Residents' rights
Communication/interpersonal skills Infection control	Modifying aide's behavior in response to residents' behavior	Providing privacy and maintenance of confidentiality
Safety/emergency procedures, including the Heimlich maneuver	Awareness of developmental tasks associated with the aging process	Promoting the residents' right to make personal choices to accommodate their needs
Promoting residents' independence	How to respond to resident behavior	Giving assistance in resolving grievances and
Respecting residents' rights	Allowing the resident to make personal choices, providing and reinforcing other behavior consistent with the resident's dignity Using the resident's family as a source of	disputes Providing needed assistance in getting to and participating in resident and family groups and other activities:
	emotional support	Maintaining care and security of residents'
2. Basic nursing skills	5. Care of cognitively impaired residents	personal possessions
 Taking and recording vital signs Measuring and recording height and weight Caring for the residents' environment Recognizing abnormal changes in body functioning and reporting to a supervisor Caring for residents when death is imminent 	 Techniques for addressing the unique needs and behaviors of individual with dementia (Alzheimer's and others) Communicating with cognitively impaired residents Understanding the behavior of cognitively impaired residents Appropriate responses to the behavior of cognitively impaired residents Methods of reducing the effects of cognitive impairments 	 Promoting the resident's right to be free from abuse, mistreatment, and neglect and the need to report any instances of such treatment to appropriate facility staff Avoiding the need for restraints in accordance with current professional standards.
	6. Basic restorative services	
3. Personal care skills, including, but not limited to	Training the resident in self-care according to the resident's abilities	
Bathing	Use of assistive devices in transferring,	
Grooming, including mouth care	ambulation, eating, and dressing	
Dressing	Maintenance of range of motion	
Toileting	Proper turning and positioning in bed and chair	
Assisting with eating and hydration	Bowel and bladder training	
Proper feeding techniques	Care and use of prosthetic and orthotic devices	
Skin care		
Transfers, positioning, turning		

Supervising Nurse's Attestation: Under my supervision, the NAR named on this form demonstrated competency for each skill I initialed above.

Printed Name:

Signature: _____ Date:

NAR Attestation: All information on this form is true and correct to the best of myknowledge.

Signature: _____ Date: _____