**Benchmarks of Program**

Please put in applicable information into the table below when possible.

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| --- | --- |
| 1. **Name of Program**
 |       |
| 1. **Administrator turnover rate for last five years:**
 |       |
| 1. **Faculty turnover rate for last five years:**
 |       |
| 1. **Faculty turnover rate for past academic year:**
 |       |
| 1. **Faculty vacancy rate for current academic year:**
 |       |
| 1. **Funded faculty FTEs for current academic year/term:**
 |       |
| 1. **Total number of students enrolled for current academic year and term:**
 |       |
| 1. **Program completion rate for last three academic years: 2022-2023, 2021-2022, 2020-2021**
 | **i. At 150% =**       |
| **ii. At 100% =**      |
| 1. **National exam/certification average pass rates for last five years: NCLEX (#passing/total students):**
 |       |
| 1. **Graduate certification rate (certification body and rate):**
 |       |
| 1. **Original date of program approval:**
 |       |
| 1. **Clinical practice experience content per term (across the lifespan and/or based on educational track):**
 |       |
| 1. **Percent of faculty with direct patient care experiences in the past five years:**
 |       |
| 1. **Percent of total nursing faculty\* employed at the institution as full time faculty:**

**\*(Total faculty is defined to include all clinical adjunct, part time, or other faculty)** |       |
| 1. **Percent of all faculty who hold a graduate degree:**
 |       |
| 1. **Percent of all faculty who hold a MSN degree:**
 |       |
| 1. **Percent of faculty with formal academic education in basic instruction in teaching, adult learning principles, and curriculum development:**
 |       |
| 1. **Does the nursing program have a formal mentoring and orientation for full and part time nursing faculty:**
 |       |
| 1. **How many of your faculty are simulation certified:**
 |       |
| 1. **Percentage of clinical experiences that are direct care, observational, simulation:**
 |       |
| 1. **Does the nursing program have the following in place to assist students:**
 | 1. **English as a second language assistance:**
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| 1. **Students with learning disabilities:**

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| 1. **Remediation strategies are in place at the beginning of each course that students are aware of how to access:**

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| 1. **Strategies are available to help students with books and needed resources:**

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